

## Summary

I yearn to bring others into the dynamic, beautiful world of music; to share with students its emotional and intellectual power and explore its influence on human history and thought. I believe that every student has the right to a music education, and I want to help every student reach their musical potential.

## Education

<b>May 2016</b> (expected)	Bachelor of Arts, Music Education Arizona State University, Phoenix, AZ Summa Cum Laude Choral Music	<b>May 2012</b>	Associate of Arts Yavapai Community College Honors Program, GPA 3.88
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## Teaching Experience

<b>March 2016 – April 2016</b>	<b>Student Teacher, grade 7, music theory and recorder music program</b> Accompanied students on piano in class and in concert, taught recorder, theory and composition, arranged a song for and conducted several songs in students' concert, co-wrote and co-taught lessons. <i>Scottsdale Prep, Scottsdale AZ Lead teacher: Travis Clement</i>
<b>January 2016 – March 2016</b>	<b>Student Teacher, grades K–5, general and choral music program</b> Co-taught, wrote and collaborated with lesson planning; worked individually with students; interacted with parents at events and conferences; worked with staff for duty, meetings, and events; processed student work. <i>Curry Elementary School, Tempe AZ Lead teacher: Susan Dickens</i>
<b>Fall 2015</b>	<b>Intern, grades 9–12, technology and career-oriented music program</b> Coached individual students; led activity on breath control and posture. <i>Arcadia High School, Scottsdale AZ Lead teacher: Richard Maxwell</i>
<b>Spring 2015</b>	<b>Intern, grades 6–8, instrumental and choral music program</b> Led choir sections; worked with individual guitar students; directed guitar class warm-ups and subject matter; guided sections in choir; advised students throughout choir audition process; taught and directed a song for the choir concert. <i>Fees College Preparatory Middle School, Tempe AZ Lead teacher: Meg Arredondo</i>
<b>Fall 2014</b>	<b>Intern, grades K–5, general and choral music program</b> Individualized lessons for students and worked with them one-on-one; directed choir warm-ups; assisted in lessons and activities with whole group; planned lessons with lead teacher; set up room. <i>Curry Elementary School, Tempe AZ Lead teacher: Susan Dickens</i>
<b>April 2014</b>	<b>English Tutor</b> Tutored English 101 and 102 students in basic and advanced essay composition. <i>Arizona State University, Tempe AZ</i>
<b>August 2006 – June 2010</b>	<b>Student at democratic school</b> Instigated, coordinated and facilitated classes for students age 6 to 18; created cross-age group lesson plans for a language class; established and co-directed a school singing group. <i>The Circle School, Harrisburg PA</i>

## Trainings, Affiliations & Extended Learning

<b>2014 – current</b>	Member, National Association for Music Education, American Choral Directors Association, Arizona Music Educators Association
<b>July 2016</b>	Barbershop Harmony Society's Harmony University, Music Educators College: how to bring barbershop singing to students; history, arranging, vocal techniques
<b>August 2015</b>	Fullbridge Certificate: Business skill development program for non-business majors; practical team- and skill-building with: presenting, marketing, brainstorming/innovating, and improving financial performance
<b>2012 – 2016</b>	Jewish Studies Programs: Birthright, Israelinks, Taste of Seminary, Jewish Summer Fellowship, Machon Chana Winter Retreat, Sinai Scholars, Maimonides Leaders Fellowship Study Program
<b>2011 – 2012</b>	Public Relations Officer, Pride Club at Yavapai Community College
<b>2010 – 2011</b>	Webmaster, English Club at Yavapai Community College